

**Early Grade Language Standards/ Indicators  
For Primary Classes**

## Class I

ASSESSMENT DOMAIN		ASSESSMENT INDICATORS	
<b>Oral Language Development and Vocabulary</b>	<b>Oral Language Development</b>	To be able to recite poems, tell stories and describe it with actions/expressions using local language	
		To be able to describe/ tell about a picture by looking at it	
		To be able to freely express oneself	
		To be able to follow simple oral instructions	
		To be able to give an opinion/view on a known topic	
		To be able to discuss about family and surroundings as well as familiar situation/context	
	<b>Vocabulary</b>	To enact a poem/story/familiar situations	
		To understand the meaning of new words in a poem, story or description and to be able to use them in day to day conversation	
	<b>Engagement with Print</b>	<b>Print Awareness</b>	To use the new words learnt while reading stories
			To understand the simple rules of reading (to be able to open the book in a correct manner, to be able to read the page from left to right and top to bottom)
<b>Connecting with Children's Literature</b>		To understand and establish the relationship of the spoken sound words/poems and stories with the written words	
		To go through the library books thoroughly	
		To try to understand the books through the pictures	
<b>Sounds, Symbols and Words</b>	<b>Phonemic Awareness</b>	Willingly attempt to read the book on his/her own	
		To be able to recognize similar sounding words in a poem and tell their rhyming words like run, fun, bun, sun etc.	
		To be able to join as well as split the sounds in a given word. For example, p-o-t, or b-o-t-t-l-e	
	<b>Phonics and Letter Knowledge</b>	To be able to distinguish the first and the last sound in a given word	
		To be able to understand letters, 'matras' or vowel signs and their related sounds	
		To be able to recognize at least ten letters-first phase/20 letters -second phase/ all letters, except 4-5 letters in the third phase	
		To be able to recognize 2 'matras' or vowels signs in the first phase/ 3-4 'matras' or vowel signs in the second phase and all 'matras' or vowel signs in the third phase	
	<b>Word Recognition</b>	To be able to recognize familiar words and names in poems, stories/blackboard and picture cards	

		To be able to construct new words by using the already learnt letters and vowel signs and to be able to read them
		To be able to read words and sentences as a whole, instead of just joining letters and reading them
<b>Comprehension and Expression</b>	<b>Comprehension</b>	To be able to describe pictures depicting different kinds of surroundings/environment
		To be able to read a poem/story book or a chart by pointing out the words and sounds with the help of teacher
		While reading, to be able to guess the meaning of a word, on the basis of a picture
		To be able to answer simple questions orally, based on the story or poem read by the teacher
	<b>Fluency</b>	To be able to read words and simple sentences in a flow
	<b>Writing</b>	To be able to draw a picture by listening to words, poems and stories
		To be able to draw independent pictures related to a word and colour it
		To be able to write down all the learnt alphabets and their vowel signs
		To be able to combine letters and vowel signs and construct words
		To be able to do dictation/write the words as dictated by teacher

	<b>Expression</b>	To make things using clay or any other materials from the surroundings
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## Class II

ASSESSMENT DOMAIN		ASSESSMENT INDICATORS
<b>Oral Language Development and Vocabulary</b>	<b>Oral Language Development</b>	To be able to recite poems, tell stories with actions either alone or in a group
		Listen to a story, poem or description and be able to answer in a single or two sentences
		To be able to take into account the gender of the person/thing while talking
		To be able to describe in 2-4 lines the activities of everyday life/familiar context/classroom activities
		To be able to ask related questions
		To be able to react after listening to others
		To be able to enact a known situation
	<b>Vocabulary</b>	To understand the meaning of new words in a poem, story, discussion and description and to be able to use them in conversations
To be able to understand the meaning and use 100/200/300 Hindi words in familiar context		
<b>Engagement with Print</b>	<b>Print Awareness</b>	To understand the rules of reading (to be able to open the book in a correct manner, to be able to read the page from left to right and top to bottom)
	<b>Connecting with Children's Literature</b>	To select one's favourite book from the library and read it
		Willingly attempt to read books on his/her own
<b>Sounds, Symbols and</b>	<b>Phonemic Awareness</b>	To be able to distinguish and tell the first, middle and

<b>Words</b>		the last sound in a given word	
		To be able to make new words beginning with different sounds in a given word	
		To be able to place a new sound at the beginning of a word and make a new word altogether	
	<b>Phonics and Letter Knowledge</b>		To be able to recognize and tell the letters, 'matras' or vowel signs that are present in words
			To be able to recognize all the letters and 'matras' or vowel signs and read all the Hindi alphabets
	<b>Word Recognition</b>		To be able to recognize letters and make new words with it and read it
		To be able to read words made out of all the letters and 'matras' or vowel signs	
<b>Comprehension and Expression</b>	<b>Comprehension</b>	To be able to tell a story by seeing a picture/story	
		To be able to answer questions orally based on the story or poem recited by the teacher	
		To be able to answer simple questions orally based on familiar stories/ stories or poems read by the teacher. To be able to write the answers of the questions in one or two lines	
	<b>Fluency</b>	To be able to read words given in a poem/story/cards/pictures in a flow	
		To be able to swiftly read small sentences and simple stories uninterruptedly	
	<b>Writing</b>	To be able to read on his/her own and write the answers in one or two sentences	
		To be able to listen and write (dictation)	
	<b>Expression</b>	Listen to stories and be able to express the words or stories through drawings	
		To be able to make different objects using materials from the surroundings	
		To be able to imagine and create stories and poems	

## Class III

ASSESSMENT DOMAIN		ASSESSMENT INDICATORS
<b>Oral Language Development and Vocabulary</b>	<b>Oral Language Development</b>	To be able to recite poems/ tell stories/ describe them with actions and by modulating one's voice
		To be able to tell about familiar situations
		Ability to take into account the gender and number i.e., singular or plural while speaking
		To be able to ask questions such as what, when and how, related to the task done in the classroom
		To be able to express in own words what one has heard
		To be able to foresee and tell the relationship between one or more incident/event
		To be able to do a roleplay
	<b>Vocabulary</b>	To look for new words from books and know its meaning
		To be able to understand the meaning of new words that one comes across while discussing unknown as well as familiar topics and be able to use them
		To find out the meaning of new words through context, with the help of pictures and assumption and to be able to use it while speaking or writing
<b>Engagement with Print</b>	<b>Connecting with Children's Literature</b>	To be able to tell the names of one's favourite books
		To select one's favourite book from the library during leisure time and read it
		Take initiative and willingly participate in reading activities
<b>Sounds, Symbols and Words</b>	<b>Phonics and Letter Knowledge</b>	To be able to read words with consonant combination (sanyuktakshar in Hindi)
		To be able to know and differentiate between similar looking letters (like da, n'a and dha, rha) and to be able

		to use it in a sentence
	<b>Word Recognition</b>	To be able to read and understand words
<b>Comprehension and Expression</b>	<b>Comprehension</b>	To be able to read and understand stories/poems and descriptions
		To be able to read and understand simple information
		To be able to tell the key aspects of a plot of a story or any material read
		Read a story /recite a poem and be able to give oral and written answers to simple questions like what, why, who, how etc.
		While reading, to be able to guess the meaning based on the pictures and context, while reading
		To be able to discuss the material read
		To be able to narrate in his/her own words the read stories or lesson material
		To create stories through one's own imagination and proceed it further
	<b>Fluency</b>	To be able to recite familiar four or five lines of a simple poem through right tone and expression
		To be able to suitably read familiar and simple story/lesson of 100-150 words with precise tone, tempo and body language
	<b>Writing</b>	To be able to write the unfamiliar words (dictation)
		To be able to write 5-6 sentences by looking at pictorial descriptions of events or stories
		To be able to write 5-6 lines on known or familiar topic

## Class IV

ASSESSMENT DOMAIN		ASSESSMENT INDICATORS
<b>Oral Language Development and Vocabulary</b>	<b>Oral Language Development</b>	To be able to easily express oneself according to the context and occasion
		To be able to express one's thoughts/views in a succession
		To be able to participate in a group discussion and confidently express oneself
		To be able to understand the dialogues in a Pretend play/Drama and enact the characters with their dialogues
		Hear a story/poem/song or discussion and be able to express oneself and supplement it with one's own experiences
	<b>Vocabulary</b>	To look for new words from books and know its meaning
		To discuss/find/understand new words in familiar and unknown topics and be able to use them
		To be able to understand the meaning of a new word in a context and use it accordingly
To be able to look for the meaning of new words in a dictionary		
<b>Engagement with Print</b>	<b>Connecting with Children's Literature</b>	Willingly try to read books
		To select one's favourite book from the library during leisure time and read it
		Take initiative and willingly participate in reading activities
<b>Sounds, Symbols and Words</b>	<b>Word Recognition</b>	To be able to read difficult words and words with consonant combinations
<b>Comprehension and Expression</b>	<b>Comprehension</b>	To be able to read and understand different types of lesson material like stories/poems and descriptions
		To be able to give oral and written answers to simple questions like what, who, how etc., based on a story read or any lesson material.
		To be able to read a given story and frame questions based on it
		To be able to read and understand the print materials available in one's environment like sign boards,



		advertisements etc	
		Ability to comprehend what others say and express it in one's own words	
	<b>Fluency</b>		To be able to correctly recite one page (10-12 lines) of a familiar or unknown poem with appropriate tempo, expression and body language
			To be able to correctly read 3-4 pages (300-400 words) of a familiar or unknown story/account or description with appropriate tempo, gesture and expression
	<b>Writing</b>		To be able to write about a known subject or one's own experiences in own words
			To be able to write in own words a poem/story that one has read/heard
			To be able to write an essay or give an account of an event either read or experienced
			To use one's imagination to write a poem or story
			To evaluate and write one's views on any natural occurrence or any other events